

# ESPAÑOL2 — Sra. Dayley —

• 2017-2018 • Room# 281 • daylerac@wcps.k12.md.us •



## What should you bring to class each day?

a pen or pencil, earbuds/headphones, your school provided iPad and charger, a 3-ring binder, and a readiness to participate!

## THIS YEAR'S TOPICS:

Your bedroom, house, and chores— yuck!

How to tell others what to do!

Describing your clothing and accessories

Your daily routines & getting ready for the day

Around your town & running errands

Driving & giving others directions

Going of a vacation!!

Helping others and our world



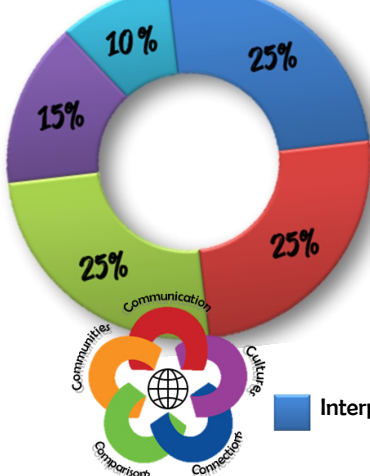
**E** Be on time and be ready!  
**X** Be prepared to play a role in our class community!  
**P** Be polite and respectful!  
**E** Be patient! Learning a language takes time.  
**C** Be about progress and not perfection!

**T A T I O N S**



## STANDARDS-BASED GRADING

Weighted grading will be based upon what students **can do** with the language. All assignments will be centered around the three modes of communication and the world readiness standards for learning language. Each thematic unit will contain a culminating project/assignment to showcase student's communication and proficiency. Please see the class website in the grading section for more information on this topic.



**Communication** - What you can do with the language

*Interpersonal* - Communicating with others (speaking & writing)

*Interpretive* - Comprehending authentic Spanish media (reading & listening)

*Presentational* - Expressing information to an audience (speaking & writing)

**Cultures** - Understanding other points of view and ways of life

**Connections** - Connecting Spanish to other subject areas

**Comparisons** - Comparing and contrasting language and cultures



Interpersonal

Interpretive

Presentational

Connections & Comparisons

Cornerstone Assessments

Keep reading on the back for classroom policies and procedures • Keep reading on the back for classroom policies and procedures

## Language Usage

English will be used in moderation within the Spanish 2 classroom. The intention within the classroom is to grow our Spanish language skills not English. There will be signs up to indicate which language is acceptable at certain times. Participation points will be lost if these policies cannot be followed.



= **SPANISH ONLY**



= **PRIMARILY SPANISH / MINIMAL ENGLISH**

## Absences and Make-up Work

- When absent from class it is **your responsibility** to get missed work from the absentee folder. Get any notes from fellow classmates and if you have further questions please see me after class – not during.
- You will have the same number of days to complete any missed work as you were absent. (I.E. If absent for 2 days, you will have 2 days to make up any and all homework and classwork missed, etc.)
- If absent during a quiz or test, you will have **5 days** to make them up, and it is **your responsibility** to arrange to come in before or after school – not during class.
- An **unexcused absence** will result in a zero for any work turned in or completed in class that day.

## Late Work

**Homework:** Homework is typically in chapter packets and assigned nightly. If this is not complete at the time homework is checked and stamped the following day, you will receive zero credit. However, if by the end of the chapter, when packets are collected and graded the missed pages are *completely complete* then half credit can be earned.

**Long term assignment/Projects/Essays:** Students may turn in these types of assignments after their due date but there is a 10% deduction each school-day late. Changes to this policy will be marked and announced with the corresponding project description handouts.

## Vocabulary quizzes

We will have periodic announced and unannounced vocabulary quizzes. Knowing your vocabulary is crucial to your participation in class. If you fail a vocabulary quiz you **must** serve a one-hour detention with Señora Dayley making flashcards and studying intensively as consequence and a preventative measure for no more future failed vocabulary quizzes and ensuring that vocabulary has been committed to memory.

## Technology Use

This includes but is not limited to cell phones, iPods, iPads, MP3 players, and gaming devices. Please keep all electronic devices away and silent during class. If I **see it or hear it you will be expected to place it on my desk to be picked up at the end of class.** WHS phone misuse referrals will follow if use continues and continued misuse could lead to devices being surrendered upon entering the classroom.



= **TECHNOLOGY AWAY**



= **TECHNOLOGY USED FOR**

**EDUCATIONAL PURPOSES ONLY**

## Cheating

Cheating can be described as copying someone else's work, giving/receiving answers to/from another student, or using a "cheat sheet". Cheating **will** result in no credit for the assignment, **and** informing your parent/guardian of your unwise choice, **and** an hour detention. Further offenses may result in failing for the marking period and/or the class. **Additionally, the use of internet translators is not allowed.** Using any internet translation device will also result in no credit. Please do not risk your grade in that way. I do not want any work that is not your own!

## Substitute Teachers

It is an expectation that respect will always be given to any and all students, teachers, principals, and guests that occupy our classroom. The same is expected when a substitute teacher is present. If for any reason an issue is caused to not show respect to a substitute, any student involved in the situation will get an immediate referral when Señora Dayley returns to class.

Adhering to all the guidelines listed above **will** result in an enjoyable classroom environment and essentially a very successful year. Additionally, going above and beyond these guidelines may even earn you EURO coins to be cashed in for rewards such as candy, snacks, coupons, bonus points, and more at the end of each marking period. However **not following or ignoring** these guidelines will result in the following **CONSEQUENCES...**

**1: Verbal warning    2: 1-on-1 chat    3: Parent chat    4: Detention    5: Office referral**

**\*\*PLEASE KEEP IN MIND THAT POLICIES ARE SUBJECT TO CHANGE THROUGH THE YEAR IF/WHEN THE NEED ARRISES.\*\***