

ESPAÑOLA/AP — Sra. Dayley

• 2017-2018 • Room# 281 • daylerac@wcps.k12.md.us •

A two year combined course focused on helping students be more communicative, confident, and analytical, and increase their proficiency in speaking, reading, writing, and listening in preparation for the AP Spanish Language and Culture exam.



What should you bring to class each day?
 a pen or pencil, earbuds/headphones, your school provided iPad and charger, a 3-ring binder, and a readiness to participate!

THIS YEAR'S TOPICS:

- Traveling the world
- Beauty, Fashion, and Art
- Future Technologies
- Economics, Poverty, & Immigration
- Heroes and Villains
- Global Warming... is it true?!
- Ancient Civilizations & History of Spain
- Health Care & Insurance
- Literature

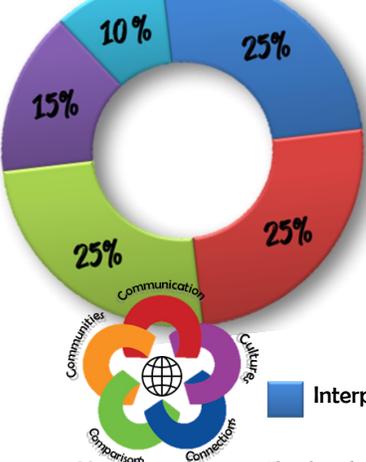
EXPECTATIONS

- Be willing to make mistakes ONLY using Spanish!
- Be on time, be ready and focused!
- Be prepared to play a role in our class community!
- Be polite and respectful!
- Be patient! Learning a language takes time.
- Be about progress and not perfection!




STANDARDS-BASED GRADING

Weighted grading will be based upon what students **can do** with the language. All assignments will be centered around the three modes of communication and the world readiness standards for learning language. Each thematic unit will contain a culminating project/assignment to showcase student's communication and proficiency. Please see the class website in the grading section for more information on this topic.



- Communication** - What you can do with the language
 - Interpersonal* - Communicating with others (speaking & writing)
 - Interpretive* - Comprehending authentic Spanish media (reading & listening)
 - Presentational* - Expressing information to an audience (speaking & writing)
- Cultures** - Understanding other points of view and ways of life
- Connections** - Connecting Spanish to other subject areas
- Comparisons** - Comparing and contrasting language and cultures
- Communities** - Using and learning Spanish outside of the classroom



■ Interpersonal
 ■ Interpretive
 ■ Presentational
 ■ Connections & Comparisons
 ■ Cornerstone Assessments

Keep reading on the back for classroom policies and procedures • Keep reading on the back for classroom policies and procedures

Language Usage

English will be used extremely minimally in the classroom. The intention within the classroom is to grow our Spanish language skills. There will be signs up to indicate which language is acceptable at certain times. *Oral participation scores will be given at each interim and marking period end.*



= SPANISH ONLY



= PRIMARILY SPANISH / MINIMAL ENGLISH



Absences and Make-up Work

- When absent from class it is **your responsibility** to get missed work from the absentee folder. Get any notes from fellow classmates and if you have further questions please see me after class – not during.
- You will have the same number of days to complete any missed work as you were absent. (I.E. If absent for 2 days, you will have 2 days to make up any and all homework and classwork missed, etc.)
- If absent during a quiz or test, you will have **5 days** to make them up, and it is **your responsibility** to arrange to come in before or after school – *not* during class.
- An **unexcused absence** will result in a zero for any work turned in or completed in class that day.

Late Work

Homework: Homework is assigned to revisit and refresh a topic or gain new information outside of class before the following class periods' activities. Not arriving to class the following day fully prepared inhibits full participation the following day. Any homework/classwork not turned in by the due date/time will receive half (50%) credit for one day late. Homework/classwork turned in after one day past the due date/time will earn a score of zero.

Long term assignment/Projects/Essays: Students may turn in these types of assignments after their due date but there is a 10% deduction each school-day late. Changes to this policy will be marked and announced with the corresponding project description handouts.

Oral Participation

Each midterm (interim) and marking period end, students will receive an oral participation grade based on the frequency, depth, quality, accuracy, and relevance of their spoken interaction and participation in class and class discussions. This score will be based on the oral participation rubric which can be found on the class website.

Vocabulary quizzes

We will have periodic announced and unannounced vocabulary quizzes. Knowing your vocabulary is crucial to your participation in class. If you fail a vocabulary quiz you **must** serve a one-hour detention with Señora Dayley making flashcards and studying intensively as consequence and a preventative measure for no more future failed vocabulary quizzes and ensuring that vocabulary has been committed to memory.

Technology Use

This includes but is not limited to cell phones, iPods, iPads, MP3 players, and gaming devices. Please keep all electronic devices away and silent during class. **If I see it or hear it you will be expected to place it on my desk to be picked up at the end of class.** WHS phone misuse referrals will follow if use continues and continued misuse could lead to devices being surrendered upon entering the classroom.



= TECHNOLOGY AWAY



= TECHNOLOGY USED FOR
EDUCATIONAL PURPOSES ONLY

Cheating

Cheating can be described as copying someone else's work, giving/receiving answers to/from another student, or using a "cheat sheet". Cheating **will** result in no credit for the assignment, **and** informing your parent/guardian of your unwise choice, **and** an hour detention. Further offenses may result in failing for the marking period and/or the class. **Additionally, the use of internet translators is not allowed.** Using any internet translation device will also result in no credit. Please **do not risk your grade** in that way. I do not want any work that is not your own!

Substitute Teachers

It is an expectation that respect will always be given to any and all students, teachers, principals, and guests that occupy our classroom. The same is expected when a substitute teacher is present. If for any reason an issue is caused to not show respect to a substitute, any student involved in the situation will get an immediate referral when Señora Dayley returns to class.

Adhering to all the guidelines listed above **will** result in an enjoyable classroom environment and essentially a very successful year. Additionally, going above and beyond these guidelines may even earn you EURO coins to be cashed in for rewards such as candy, snacks, coupons, bonus points, and more at the end of each marking period. However **not following or ignoring** these guidelines will result in the following **CONSEQUENCES...**

1: Verbal warning 2: 1-on-1 chat 3: Parent chat 4: Detention 5: Office referral

****PLEASE KEEP IN MIND THAT POLICIES ARE SUBJECT TO CHANGE THROUGH THE YEAR IF/WHEN THE NEED ARRISES.****