

ESPAÑOL 1

Course Syllabus • Señora Dayley • 2014-2015

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Language learning consists of four parts: listening, speaking, reading, and writing. All four aspects must be practiced daily. In class we will be involved in many new and different activities to practice and to learn Spanish on the beginning, emerging, and developing levels. Your cooperation and participation are very important. Let's make this a great year! ☺

Objectives: Upon completion of this class, YOU will be able to...

- ✓ Initiate, maintain, and close a conversation
- ✓ Construct, respond, and react to questions
- ✓ Compare, contrast, and describe qualities of people, things, and self
- ✓ Critique your classes and describe your daily schedule
- ✓ Defend and elaborate opinion on several topics
- ✓ Give recommendations for healthy living
- ✓ Give, accept, and reject invitations for weekend plans around town
- ✓ Explore and compare U.S.A. customs with those of Spanish speaking countries

Classroom Expectations: Success in this class will be enhanced by following these simple guidelines...

1. **Be RESPECTFUL** – Students are to respect the rights of their peers and of the teacher. Everyone's opinion is welcome and no one has the right to disrupt or limit the learning of others.
2. **Be RESPONSIBLE** – Participate daily in class, turn assignments in on time, and take care of any missed and outstanding assignments as quickly as possible.
3. **Be PREPARED** – Come to class on time and ready to work with all necessary materials: workbooks, binder, homework, and something to write with.

Materials: All students will be assigned and responsible for a REALIDADES 1 textbook. Students' responsibility includes making sure the book remains in the classroom and remains without marks and tears. Textbooks will be used only in the classroom. If needed at home, students may sign out an old copy to be returned promptly. A three ring binder is **required**. We will have many notes and resource sheets, and organization will be key!

Classroom Procedures:

1. **Seating:** Assigned seats will be used and a seating chart will be followed. Seating will change at least once per marking period, so don't worry, you won't be sitting in the same seat all semester long.
2. **Beginning of Class:** When you enter the classroom, be prepared to get started immediately. Each day at the beginning of class, pick up a daily notes sheet, copy down the daily objectives, and begin working on the "Bell Ringer" activity projected up front. Once the bell rings you are expected to be ready to begin class.
3. **Homework:** You will have homework. Homework will be assigned 4-5 nights per week. It is crucial to your language development to practice newly learned skills beyond the classroom. You will be expected to have homework completed. It will be checked daily and periodically collected for a correctness graded. If homework is not brought to class or if it is not completed you will receive a grade of zero. Homework is graded daily upon completeness and effort.
*A note of advice: Homework will make you or break you. It is an easy way to boost up your grade if done, or a quick way to lower your grade if not done.
4. **Language Usage:** English will be used in moderation within the Spanish 2 classroom. Our intention within the classroom is to practice our Spanish language more so than our English. There will be signs up to indicate which language is acceptable at certain times. Participation points will be lost if these policies cannot be followed.



= SPANISH ONLY



= PRIMARILY SPANISH / MINIMAL ENGLISH



5. **Class Participation:** You must actively participate in class and practice the language in order to increase your proficiency in Spanish. Class participation will represent a portion of your grade. Most participation will be on a voluntary basis. It is your responsibility to **ATTEMPT** to use the language as much as possible. No student is expected or assumed to be perfect, but you cannot improve if you do not TRY. This grade will reflect the student's **positive** participation and contribution in class, the student being prepared for class, and the student's influence on creating a positive environment conducive to learning during the instructional period.

*A note of advice: Just like homework, your participation will make or break your grade.

Additional Classroom Policies:

1. **Absences and Make-up Work**

- When absent from class it is **your responsibility** to get missed work from the absentee folder. Get any notes from fellow classmates and if you have further questions please see me after class – not during.
- You will have the same number of days to complete any missed work as you were absent. (I.E. If absent for 2 days, you will have 2 days to make up any and all homework and classwork missed, etc.)
- If absent during a quiz or test, you will have **5 days** to make them up, and it is **your responsibility** to arrange to come in before or after school – not during class.
- An **unexcused absence** will result in a zero for any work turned in or completed in class that day.

2. **Vocabulary quizzes**

We will have periodic announced and unannounced vocabulary quizzes. Knowing your vocabulary is crucial to your participation in class. If you fail a vocabulary quiz you **must** serve a one-hour detention with Señora Dayley making flashcards and studying intensively as consequence and a preventative measure for no more future failed vocabulary quizzes and ensuring that vocabulary has been committed to memory.

3. **Leaving the Classroom**

At the beginning of each marking period you will receive four hall passes to be used when needing to leave the classroom to go to your locker, the bathroom, main office, nurse, etc. Please keep these safe as they will NOT be replaced if lost. If not used by the end of the marking period they can be redeemed for 2 points of extra credit each. **In order to leave the classroom you must wait until a break in class, ask me in Spanish, bring me your pass, sign-out on the sign-out sheet, and put on a vest before exiting class.** Please remember to sign back in when you return. If you cannot follow these procedures, or I am notified that you are either not where you should be, doing something you shouldn't, or roaming the halls you will immediately forfeit your remaining passes and rights to leave the classroom. Additionally, if you need to leave but no longer have any passes, you will be permitted to leave but will owe a 30 minute detention in return to make up missed instruction.

4. **Technology Use**

This includes but is not limited to cell phones, iPods, iPads, MP3 players, and gaming devices. Please keep all electronic devices away and silent during class. If I see it or hear it you will be expected to place it on my desk to be picked up at the end of class.



= PHONES **AWAY**



= PHONES USED FOR
EDUCATIONAL PURPOSES ONLY

5. **Cheating**

Cheating can be described as copying someone else's work, giving/receiving answers to/from another student, or using a "cheat sheet". Cheating **will** result in no credit for the assignment, **and** informing your parent/guardian of your unwise choice, **and** a 30 minute detention. Further offenses may result in failing for the marking period and/or the class. Additionally, the use of internet translators is not allowed. Using any internet translation device will also result in no credit. Please do not risk your grade in that way. I do not want any work that is not your own!

6. Substitute Teachers

It is an expectation that respect will always be given to any and all students, teachers, principals, and guests that occupy our classroom. The same is expected when a substitute teacher is present. If for any reason an issue is caused to not show respect to a substitute, any student involved in the situation will get an immediate referral when Señora Dayley returns to class.

Adhering to all the guidelines listed above **will** result in an enjoyable classroom environment and essentially a very successful year. Additionally, going above and beyond these guidelines may even earn you EURO coins to be cashed in for rewards such as candy, snacks, coupons, bonus points, and more at the end of each marking period. However **not following or ignoring** these guidelines will result in the following **CONSEQUENCES...**

- ①st offense – verbal warning and teacher-student conference
- ②nd offence – euros and/or privileges taken away
- ③rd offence – phone call home and 30 minute detention
- ④th offence – phone call home, parent-teacher conference, and office referral

Please note: in severe cases, any removal from the classroom whether voluntary or involuntary will result in an immediate office referral. Meaning if you choose to leave or you are asked to leave a referral will immediately follow.

Grading will be calculated by using total points earned during each marking period. Those total points will then be converted into a percentage out of total possible points, and that percentage will then be converted into a letter grade. Your final marking period grade will be made up of the following:

| | | |
|---------------------------------------|---------------|-----|
| Homework | 5-10 points | 25% |
| Classwork/Projects | 10-100 points | 25% |
| Participation | 25 points | 20% |
| Quizzes & Tests | 20-100 points | 20% |
| Required County Benchmark evaluations | 150 points | 10% |

ADDITIONAL RESOURCES:

Tutoring – Spanish is very cumulative and continues to build on previously learned skills. If you fall behind, take responsibility to get back on track again by seeking out extra help. I am available most mornings starting at 8:00 and after school for tutoring. Please communicate with me in advance!

Class Website – Here you will find **MANY** extra resources and tools to help you succeed this semester! Please check the website often for updates! Utilize the online resources page where you can find study tips, flashcards, and games to help improve your language skills. And never forget your homework assignments again! Just click on the “tarea” tab along the top to see tonight’s homework and assignments you missed when you were out. The more you put into the course the more you will get out of it! Have fun!

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If you have **any** questions or concerns about what is expected of you within the Spanish classroom please ask. You will be accountable for your actions in relation to the policies of our Spanish classroom. After you and your parent or guardian thoroughly read through the syllabus, please sign the commitment to understand and uphold these policies on the bottom of your parent letter and return it to class promptly. Please keep this syllabus at the front of your binder for easy reference. If kept and turned in at the end of the semester you will receive bonus points towards your final grade. Now, let’s make this a great and successful year!

¡Muchísimas gracias!

Señora Dayley